MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY OF MEDICINE

2024- 2025 ACADEMIC YEAR ENGLISH MEDICINE PROGRAM

LEVEL V

CHILD AND ADOLESCENT PSYCHIATRY COURSE GROUP 5

COURSE PROGRAM

(20-24.01.2025)

FIRST WEEK

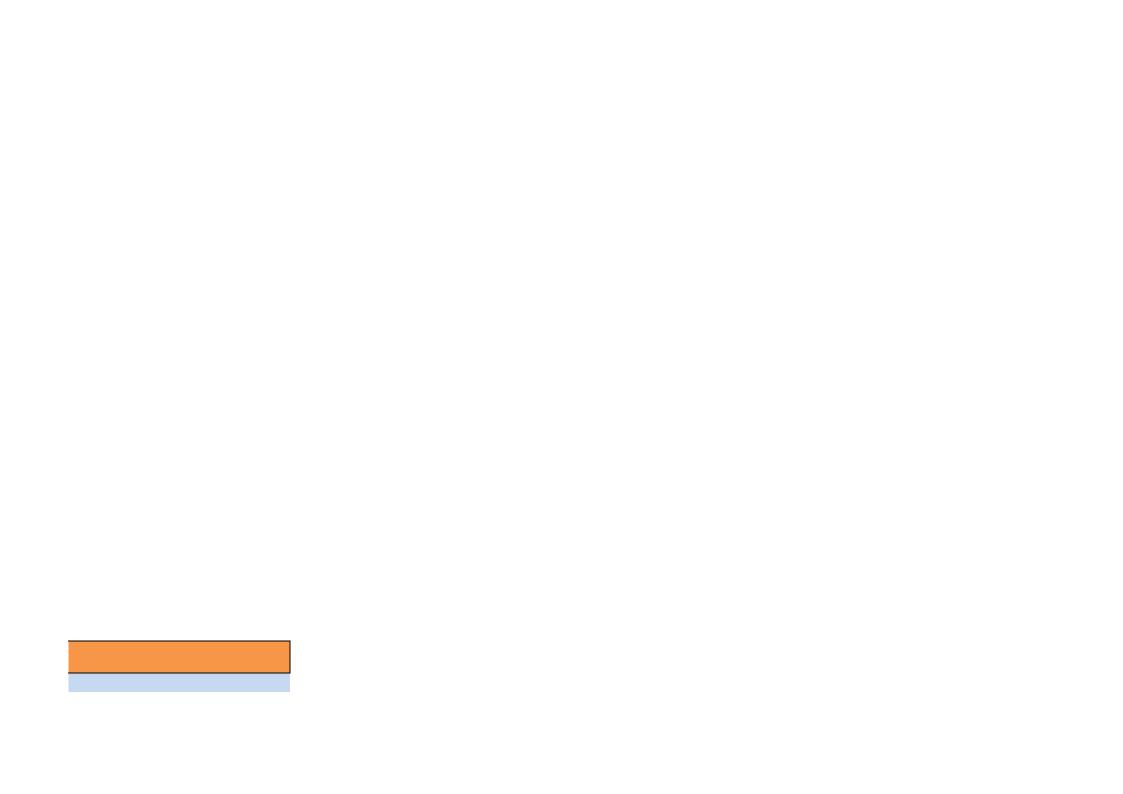
					FIRST WEEK	
Date	Day	Start	Lecture Fnd	Lesson	The subject of the Lecture	Lecturers
		08:30	09:20		Course Introduction- Information Meeting	Assoc. Prof. Dr Nilfer Şahin
		09:30	10:20	T	Psychiatric evaluation of child and adolescent	Assoc. Prof. Dr Nilfer Şahin
		10:30	11:20	Т	Psychopharmacology in Child Psychiatry	Assoc. Prof. Dr Nilfer Şahin
		11:30	12:20	T	Attention Deficit Hyperactivity Disorder	Assoc. Prof. Dr Nilfer Şahin
	Monday	12:30	13:20		Academic Counseling Hour	
20.01.2025		13:30	14:20	P	Clinical Applied Practice (General and problem-oriented history taking)	Assoc. Prof. Dr Nilfer Şahin
		14:30	15:20	P	Clinical Applied Practice (Mental state examination)	Assoc. Prof. Dr Nilfer Şahin
		15:30	16:20		Structured Free Study Hour	
		16:30	17:20		Structured Free Study Hour	
		08:30	09:20		Disruptive Impulse Control and Conduct Disorders	Assoc. Prof. Dr Nilfer Şahin
		09:30	10:20		Autism Spectrum Disorder	Assoc. Prof. Dr Nilfer Şahin
		10:30	11:20		Communication Disorders	Assoc. Prof. Dr Nilfer Şahin
		11:30	12:20		Clinical Applied Practice (Taking a psychiatric history)	Assoc. Prof. Dr Nilfer Şahin
21.01.2025	Tuesday	12:30	13:20		Academic Counseling Hour	
		13:30	14:20		Clinical Applied Practice (Psychiatric examination)	Assoc. Prof. Dr Nilfer Şahin
		14:30	15:20		Clinical Applied Practice (Stabilization of the emergency psychiatric patient)	Assoc. Prof. Dr Nilfer Şahin
		15:30	16:20		Structured Free Study Hour -"public education course"	
		16:30	17:20		Structured Free Study Hour -"public education course"	
		08:30	09:20		Structured Free Study Hour	
		09:30	10:20		Depression	Assist. Prof. Dr Duygu Karagöz

		10:30	11:20	Anxiety Disorders	Assist. Prof. Dr Duygu Karagöz	
		11:30	12:20	Tic Disorders	Assist. Prof. Dr Duygu Karagöz	
22.01.2025	Wednesday	12:30	13:20			
		13:30	14:20	Clinical Applied Practice (Patient file preparation)	Assist. Prof. Dr Duygu Karagöz	
		14:30	15:20	Clinical Applied Practice (Prescription editing)	Assist. Prof. Dr Duygu Karagöz	
		15:30	16:20	Clinical Applied Practice (Principles of rational drug use)	Assist. Prof. Dr Duygu Karagöz	
		16:30	17:20	Structured Free Study Hour		
		08:30	09:20	Structured Free Study Hour		
		09:30	10:20	Intellectual Disability	Assist. Prof. Dr Duygu Karagöz	
		10:30	11:20	Child Neglect and Abuse	Assist. Prof. Dr Duygu Karagöz	
		11:30	12:20	Behavioral Addictions	Assist. Prof. Dr Duygu Karagöz	
23.01.2025	Thursday	12:30	13:20			
		13:30	14:20	Clinical Applied Practice (Editing a disability report)	Assist. Prof. Dr Duygu Karagöz	
		14:30	15:20		Assist. Prof. Dr Duygu Karagöz	
		15:30	16:20	Structured Free Study Hour		
		16:30	17:20	Structured Free Study Hour		
		08:30	09:20	Multiple Choice Theoretical Exam	Assoc. Prof. Dr Nilfer Şahin	Assist, Prof. Dr Duygu Karagöz
		00.00	10.00	Note to Clair The earth	A D (D NII(C I :	A COROLL III
		09:30	10:20	Multiple Choice Theoretical Exam	Assoc. Prof. Dr Nilfer Şahin	Assist. Prof. Dr Duygu Karagöz
		10:30	11:20			_
		11:30	12:20			
24.01.2025	Friday	12:30	13:20	Unstructured (Jury-Based) Classical Oral Examination	Assoc. Prof. Dr Nilfer Şahin	Assist. Prof. Dr Duygu Karagöz
		13:30	14:20	Unstructured (Jury-Based) Classical Oral Examination	Assoc. Prof. Dr Nilfer Şahin	Assist. Prof. Dr Duygu Karagöz
		14:30	15:20	Course Exam Evaluation Meeting	Assoc. Prof. Dr Nilfer Şahin	Assist. Prof. Dr Duygu Karagöz
		15:30	16:20	Course Evaluation Meeting	Assoc. Prof. Dr Nilfer Şahin	Assist. Prof. Dr Duygu Karagöz
		16:30	17:20			

Assoc Prof. Dr Nilfer Şahin Coordinator of the Course Examination. Assoc Prof. Dr Nilfer Şahin Assoc Prof. Dr Nilfer Sahin Assoc Prof. Dr Nilfer Sahin Assoc Prof. Dr Nilfer Sahin Asso	Course Information	Program: English Program / Phase:5 / Course Title: Child and Adolescent Psychiatry/ Main Department of Course: Child and Adolescent Psychiatry/ Department Responsible for Course: Child and Adolescent Responsible for Course: Child and
Assoc. Prof. Dr Niller Sahin		
Coordinator of the Course Liduosation Domessee Liduosation Domessee Liduosation Domessee Liduosation Domessee Liduosation Domessee Liduosation Domessee Liduosation Liduosatio	Teaching Staff:	1 Assoc. Prof. Dr Nilfer Şahin 2-Assist. Prof. Dr Duygu Karagöz
Assoc. Prof. Dr. Nilfer Şahin Condinator of the Course Assoc. Prof. Dr. Nilfer Şahin Assoc. Prof. Dr. Nilfer Sahin Assoc. Prof. Dr. Nilfer Şahin Assoc. Prof. Dr. Nilfer Sahin Assoc	Head of the department	Assoc. Prof. Dr Nilfer Şahin
Assoc. Prof. Dr Nilfer Şəhin Coordinator of Course Assoc. Prof. Dr Nilfer Şəhin Assoc. Prof. Dr Nilfer Səhin Assoc. Prof.	Coordinator of the Course	Assoc. Prof. Dr Nilfer Şahin
Assoc. Prof. Dr Nilfer Şahin Assoc. Prof. Dr Nilfer Sahin Assoc.	Coordinator of the Course	Assoc. Prof. Dr Nilfer Şahin
Title: Term 4-5-6 Course Aim(s)-Objective(s)-Outcome(s) Subtitle:Child and Adolescent Psychiatry Course Aim(s)-Objective(s)-Outcome(s) Teaching Methods- Techniques 1. Theoretical lessons 2. Learning Centered Teaching 3. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside in the outpatient clinic 3. Interactive teaching Physical Spaces Theoretical lessons: Morphology Building Policlinic/Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Related Legislation Link: (http://www.tip.mu.edu.tr/tr/ligili-mevzuat-6641)	Coordinator of Course	Assoc. Prof. Dr Nilfer Şahin
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Techniques 2. Learning Centred Teaching a. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside d. Practical application at the bedside in the outpatient clinic 3. Interactive teaching Physical Spaces Theoretical lessons: Morphology Building Policlinic:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Link: (http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641)	Aim(s)/ Objective(s)/ Outcomes(s) of the course	Title: Term 4-5-6 Course Aim(s)-Objective(s)-Outcome(s) (Mandatory Internships)
Techniques 2. Learning Centred Teaching a. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside d. Practical application at the bedside in the outpatient clinic 3. Interactive teaching Physical Spaces Theoretical lessons: Morphology Building Policlinic:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Link: (http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641)		
Policlinic:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics	Teaching Methods- Techniques	2. Learning Centered Teaching a. Case-based discussion sessions b. Student case reports, c. Practical application at the bedside d. Practical application at the bedside in the outpatient clinic
Policlinic:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics Case analysis:Training and Research Hospital 1st floor-child psychiatry polyclinics		
	Physical Spaces	Policlinic:Training and Research Hospital 1st floor-child psychiatry polyclinics
	Related Legislation	

Duties And Responsibilities	Please read: MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties
of Students	Link: https://tip.mu.edu.tr/tr/related-mevzuat-6641
Recommended resource(s)	1.Akay AP, Ercan ES. Çocuk ve Ergen Ruh Sağlığı ve Hastalıkları. Ankara: Türkiye Çocuk ve Genç Psikiyatri Derneği Yayınları, 2.baskı. Ankara: HSB Basım Yayın; 2016. 2.Lewis's Child and Adolescent Psychiatry: A Comprehensive Textbook: Martin, Andrés, Bloch, Michael H., Volkmar, Fred R 3.SM, Stahl. Stahl'ın temel psikofarmakolojisi. T Alkın (Çev. Ed.), İstanbul: Tıp Kitabevi, 2015, 79.
Assessment and Evaluation	Course Logbook: For the right to take the written exam, the student must be evaluated as "adequate" among the criteria specified in the course logbook Attendance Requirement: A student who does not attend more than 30% of the theoretical courses or more than 20% of the practical courses in a course, with or without an excuse, cannot take the internship and make-up e In order to be successful in the internship: In order to be considered successful, it is necessary to get at least 60 points at each stage of the course exams. The course grade is calculated as the arithmetic average of each stage Course Exam (Modify as needed)
	Stage 1: Multiple Choice Theoretical Test Exam
Course Competence Matrix	PO1: (3)/ PO2: (4)/ PO3: (5)/ PO4: (5) PO5: (5)/ PO7: (5)/ PO8: (5)/ PO9: (3)/ PO10: (4)/ PO11: (4)/ PO12: (4)/ PO13: (4) * Completed according to the program outcomes. (Score from 0 to 5.) PO: Program Outcomes of Faculty of Medicine (For our medical faculty, it consists of 13 items.) PO Link: http://www.tip.mu.edu.tr/tr/donemlere-gore-amac-hedef-ve-kazanimlar-6645 (Subtitle: MSKU Faculty of Medicine Program Qutcomes)
Matching of Course Outcomes	Training Activity: CO1: CAP/ CO2:TL, CAP, Pres /CO3:CAP, Pres /CO4: CAP/ CO5:TL, CAP, Pres /CO6: CAP/CO7:CAP,Pres /CO8: CAP,Pres
with Training Activity and Assessment-Evaluation Technique	(Write down as many course outcomes as the number of outcomes of your course.) (TL: Theoretical Lesson, CAP: Clinical Applied Practical lesson, VCL: Vocational-Professional skills laboratory, Pres.: Presentation, SFSH: Structured Free Study Hour, CBMP: Community Based Medicine practice,) Assessment and Evaluation Technique: CO1: OE,CLO / CO2:OE,CLO / CO3: CLO / CO4:TE, OE / CO5: TE,OE / CO6:OE/CO7:TE,OE / CO8:OE,Ska / (Write down as many course outcomes as the number of outcomes of your course.)
	(OE: Oral Exam, PE: Practice Exam, TE: Theoretical Exam, CLO: Course Logbook, HW: Homework) (Important Note: If you are not taking a practical (practice) exam, do not write PE here.)
Abbreviations	T: Theoretical / P: Practical / LC: Learner-Centered / CB: Community-Based / BMP: Basic Medicine Practices / BSH: Behavioral, Social, Humanitarian / Ver. int.: Vertical integration / Hor. Integration: Horizontal integration Theoretical Lesson / PL: Practical Lesson / TE: Theoretical Exam / OE: Oral Exam / PE: Practice Exam / CL: Course Logbook / HW: Homework / CAP: Clinical Applied Practice

Disclaimer:	The information given in the guide above is for informing students only and does not have any legal status. Keep in mind that there may be changes over time due to the names of the courses, their codes, legal regulations,
	the term coordinator and similar reasons.



nt Psychiatry	/ Course Code: MED 5026 / Course

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/ CO: Course Outcome/ CA: Course Aim/TL:

the decisions of board of coordinators, the decisions of