

| SPECIAL STUDY MODULE STUDENT SUCCESS EVALUATION FORM (English Medical Program) |
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| Student's name and surname: |
| Student's Number: |
| Student's Term: |
| Fulfilling the Attendance Condition: * <input type="checkbox"/> Continuous <input type="checkbox"/> Attendance Condition Not Satisfied |

* If the student has not met the 80% attendance requirement, do not score.

| CRITERIA <i>(Score each skill between 0-20 based on the criteria)</i> | SCORE |
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| <p>1. Ability to Access, Use, and Interpret Information Sources (20 P) The student's ability to access various information sources, conduct a literature review compatible with the SSM topic and goals, summarize the scientific contributions of the relevant literature, identify and prioritize learning needs, ask clarifying questions, and analyze and interpret data from the literature.</p> <p><i>16-20 points: Very successful in accessing diverse and reliable sources, selecting appropriate literature, and conducting in-depth analysis.</i> <i>11-15 points: Successful in accessing fundamental sources, using, and interpreting selected literature.</i> <i>6-10 points: Struggled to access, use, and interpret sources despite help.</i> <i>1-5 points: Could not do it despite help.</i> <i>0: Could not do it.</i></p> | |
| <p>2. Ability to Create a Study Plan and Work Towards Module Goals (20 P) Creating a study plan in line with the SSM, fulfilling responsibilities according to the plan, preparing necessary materials, and presenting analyzed data.</p> <p><i>16-20 points: Very successful in creating an effective study plan, fulfilling responsibilities on time, preparing necessary materials, and working towards goals.</i> <i>11-15 points: Successful in creating a basic study plan, fulfilling responsibilities, and working towards goals.</i> <i>6-10 points: Struggled to create a study plan, fulfill responsibilities, and achieve goals despite help.</i> <i>1-5 points: Could not do it despite help.</i> <i>0: Could not do it.</i></p> | |
| <p>3. COMMUNICATION SKILLS (20 P) Effective use of communication skills, listening, asking clarifying or supervisory questions, providing feedback, teamwork, and cooperation.</p> <p><i>16-20 points: Very successful in clear, effective, and understandable communication, appropriate language use, active listening, and feedback.</i> <i>11-15 points: Successful in basic clear communication, appropriate language use, active listening, and feedback.</i> <i>6-10 points: Communication and feedback skills were not sufficiently effective.</i> <i>1-5 points: Very insufficient to use communication skills at all.</i> <i>0: Could not use communication skills in any way.</i></p> | |

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| <p>4. Presentation and Report Preparation Skills (20 P)</p> <p>The ability to compile information and research, prepare and present within an appropriate study plan, make objective and understandable evaluations for themselves and their group members, and prepare written reports and oral presentations in line with the SSM report format.</p> <p><i>16-20 points: Very successful in preparing reports and presentations, using appropriate format, language, content, and terminology.</i></p> <p><i>11-15 points: Successful in preparing and presenting basic reports and presentation</i></p> <p><i>6-10 points: Significant deficiencies in reports and/or presentations, inadequate in terms of language, content, and terminology, need improvement.</i></p> <p><i>1-5 points: Could not do it despite help.</i></p> <p><i>0: Could not do it.</i></p> | |
| <p>5. Activeness in Discussions and Participation in Sessions (20 P)</p> | |
| <p>Total SSM Score</p> | |

If you have any additional comments or suggestions regarding the student, please specify them in the box below.

Note:

- Evaluate each student separately out of 100 points.
- Do not score if the student has not made a presentation or participated in the Special Study Module Science Fair.
- Submit the Special Study Module evaluation form to the student affairs office.

Special Study Module Academic Staff (s):

Signature/ Date: