

**ENGLISH MEDICINE
PROGRAM**

20.. / 20..

ACADEMIC YEAR

**PROFESSIONAL (VOCATIONAL)
SKILLS LABORATORY**

**COURSE
PROGRAM
EVALUATION
and
DEVELOPMENT
REPORT**

**Prepared by:
Professional (Vocational) Skills
Commission**

MSKU MEDICAL SCHOOL TURKISH MEDICINE PROGRAM 20../20.. ACADEMIC YEAR PROFESSIONAL (VOCATIONAL) SKILLS LABORATORY COURSE PROGRAM EVALUATION AND DEVELOPMENT REPORT **,**	
Chairman of the Vocational Skills Committee	
Vocational Skills Commission Term Officers	
Professional Skills Committee Members and Task distribution	1. 2. 3. 4. ..
Phase and Committees and Code of Vocational Skills Laboratory Course-ECTS	Course Code: Phase: Committee: ECTS: Course Code: Phase: Committee: ECTS: Course Code: Phase: Committee: ECTS:
Vocational Skills Laboratory Course Skill-Application Names and Names of Instructors	Phase 1 1. Skill: Instructor: 2. 3 Phase 2 1. 2. 3. Phase 3 1. 2. 3
Total Skill-Practice / Instructor / Total Number of Students	Phase 1: Lecture hour: Number of Instructors: Number of Students: Phase 2: Lecture hour: Number of Instructors: Number of Students: Phase 3: Lecture hour: Number of Instructors: Number of Students:
How Does the Vocational Skills Laboratory Affect the	Phase 1: Phase 2: Phase 3:

Committee/Phase Grade Point?	
Comments on Comparative Student Exam Success	1. 2. ..
Student Feedback (Survey)	Positive Feedbacks: 1. 2. ..
	Topics to be Developed: 1. 2. ..
Student Feedback (Face to Face- Online-Open Ended-Interview with the Dean- Coordinator Hour/ Vocational Skills Laboratory Evaluation Hours)	Positive Feedbacks: 1. 2. ..
	Topics to be Developed: 1. 2. ..
Instructors Feedback	1. 2. ..
Recommendations for Program Evaluation and Development:	Program Evaluation: 1. 2. .. Recommendations for Program Development: 1. 2. ..

Vocational Skills Committee Chairman/Vice Chairman Name and Signature:

*The report will be used by the Chief Coordinator for Program Evaluation and Development. Please send a copy of the report to the Chief Coordinator by e-mail.

**Please leave a copy of the signed version of the report to student affairs for archiving.