



**T.C.**  
**MUĞLA SITKI KOÇMAN UNIVERSITY**  
**FACULTY OF MEDICINE**  
**2025-2026 ACADEMIC YEAR**  
**PHASE 4 ENGLISH MEDICINE PROGRAM**  
**COURSE OF BIOETHICS ISSUES and DECISION MAKING PROCESSES**  
**( A GRUBU )**

DEAN :Prof. Dr. Süleyman Cüneyt KARAKUŞ  
VICE DEANS :Prof. Dr. Cem ŞAHİN  
Prof. Dr. Nesrin FİLİZ BAŞARAN  
CHIEF COORDINATOR :Prof. Dr. Emine Neşe YENİÇERİ  
PHASE 4 COORDINATOR : Prof. Dr. Özcan BAŞARAN  
PHASE 4 ASSISTANT COORDINATORS : Doç. Dr. Özkan İLHAN  
Doç. Dr. Özlem ŞENGÖREN DİKİŞ  
Dr. Öğr. Üyesi Cenk YAZKAN

Department Responsible for Course : Medical History and Ethics  
Course Type : **Elective**  
Duration of the Course : **1 weeks**  
Course Code : MED 4502

ECTS :1  
Head of the Department :Prof.Dr.Müesser ÖZCAN

Teaching Staff	Theoretical Lesson Hours	Practical Lesson Hours
Prof.Dr.Müesser Özcan	10	10
Asst. Prof.Dr Hatice DEMİR KÜRECİ	14	11

Coordinator of the Course Education Program	: Asst. Prof.Dr Hatice DEMİR KÜRECİ
Coordinator of the Course Examinations	: Asst. Prof.Dr Hatice DEMİR KÜRECİ
Coordinator of Course Assessment and Evaluation	: Asst. Prof.Dr Hatice DEMİR KÜRECİ

Tarih	Gun	Saat	AnabilimDaliAdi	KonuAdi	OgrElm
13-04-2026	Pazartesi	08:30-09:20		Toplantı -Pratik /Meeting Practical	
13-04-2026	Pazartesi	09:30-10:20		Toplantı -Pratik /Meeting Practical	
13-04-2026	Pazartesi	10:30-11:20	TIP TARİHİ VE ETİK	We Decide: Face Yourself and Decide	MÜESSER ÖZCAN
13-04-2026	Pazartesi	11:30-12:20	TIP TARİHİ VE ETİK	We Decide: Face Yourself and Decide	MÜESSER ÖZCAN
13-04-2026	Pazartesi	12:30-13:20		Akademik Danışmanlık Saati / Academic Counselling Hour	
13-04-2026	Pazartesi	13:30-14:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Human and Physician in the Relationship between Purpose and Means; Organ and Tissue Transplants	HATİCE DEMİR KÜRECİ
13-04-2026	Pazartesi	14:30-15:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Human and Physician in the Relationship between Purpose and Means; Organ and Tissue Transplants	HATİCE DEMİR KÜRECİ
13-04-2026	Pazartesi	15:30-16:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Human and Physician in the Relationship between Purpose and Means; Organ and Tissue Transplants	HATİCE DEMİR KÜRECİ
13-04-2026	Pazartesi	16:30-17:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Human-physician, patient-physician, physician-physician	MÜESSER ÖZCAN
14-04-2026	Salı	08:30-09:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
14-04-2026	Salı	09:30-10:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
14-04-2026	Salı	10:30-11:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
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14-04-2026	Salı	16:30-17:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
15-04-2026	Çarşamba	08:30-09:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Moral Concern and Conscientious Objection from the Physician's Perspective	HATİCE DEMİR KÜRECİ
15-04-2026	Çarşamba	09:30-10:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Moral Concern and Conscientious Objection from the Physician's Perspective	HATİCE DEMİR KÜRECİ
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15-04-2026	Çarşamba	16:30-17:20	TIP TARİHİ VE ETİK	Vulnerable Groups and Bioethics	HATİCE DEMİR KÜRECİ
16-04-2026	Perşembe	08:30-09:20	TIP TARİHİ VE ETİK	Vulnerable Groups and Bioethics	HATİCE DEMİR KÜRECİ
16-04-2026	Perşembe	09:30-10:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Physicians and Moral Courage	HATİCE DEMİR KÜRECİ
16-04-2026	Perşembe	10:30-11:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Physicians and Moral Courage	HATİCE DEMİR KÜRECİ
16-04-2026	Perşembe	11:30-12:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Physicians and Moral Courage	HATİCE DEMİR KÜRECİ
16-04-2026	Perşembe	12:30-13:20		Akademik Danışmanlık Saati / Academic Counselling Hour	
16-04-2026	Perşembe	13:30-14:20	TIP TARİHİ VE ETİK	Adventure from Beginning to End in Life-Threatening Diseases: Confrontation, Journey to Death, Physician and Defensive Medicine, Palliative Care	MÜESSER ÖZCAN
16-04-2026	Perşembe	14:30-15:20	TIP TARİHİ VE ETİK	Adventure from Beginning to End in Life-Threatening Diseases: Confrontation, Journey to Death, Physician and Defensive Medicine, Palliative Care	MÜESSER ÖZCAN
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16-04-2026	Perşembe	16:30-17:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Man and Physician in the Relationship between Purpose and Means; Conflicts of Interest	MÜESSER ÖZCAN

17-04-2026	Cuma	08:30-09:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Man and Physician in the Relationship between Purpose and Means; Conflicts of Interest	MÜESSER ÖZCAN
17-04-2026	Cuma	09:30-10:20		Akademik Danışmanlık Saati / Academic Counselling Hour	
17-04-2026	Cuma	10:30-11:20	TIP TARİHİ VE ETİK	Ethical Approach and Critical Thinking in Bioethical Issues: Man and Physician in the Relationship between Purpose and Means; Conflicts of Interest	HATİCE DEMİR KÜRECİ
17-04-2026	Cuma	11:30-12:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
17-04-2026	Cuma	12:30-13:20		Yapılandırılmış Serbest Çalışma Saati / Structured Free Study Hour	
17-04-2026	Cuma	13:30-14:20		Sınav / Exam	
17-04-2026	Cuma	14:30-15:20		Sınav / Exam	
17-04-2026	Cuma	15:30-16:20		Staj sonu sınavı değerlendirme saati / end of internship exam evaluation hour	
17-04-2026	Cuma	16:30-17:20		Staj/Kurul değerlendirme saati / internship evaluation hour	

# BIOETHIC ISSUES AND DECISSION MAKING PROCESSES (PHASE 4)

## LEARNING AIM(S)

1	In this course, it is aimed that students learn about bioethical problems that are frequently encountered in internal and surgical clinical areas, explain and understand their ethical and legal responsibilities, and gain knowledge and skills in ethical decision-making on these issues.
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## LEARNING OBJECTIVE(S)

1	To be able to recognize ethical dilemmas in the clinical environment, to be able to solve ethical problems and making decisions with ethical sensitivity and awareness.
2	To be able to obtain valid consent from the individual regarding his/her illness and treatment
3	To be able to observe the priorities of the individual and society in the distribution of limited health resources, to be able to manage the diagnosis and treatment process in accordance with human dignity and rights, and to be able to make ethical evaluations.
4	To be able to approach the individual by evaluating the environment, society, and individual characteristics, to be able to establish healthy communication with patients and their relatives.
5	To be able to behave in accordance with professional values, to be able to take into account the responsibility of the physician, to be able to receive and act in accordance with ethical values.
6	To be able to act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	To be able to develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	To be able to adopt ethical counseling as a right of physician and patient, to be able to gain the ability to benefit from counseling services in the solution of ethical dilemmas.

INTENDED LEARNING OUTCOME(S)	
1	Can recognize ethical dilemmas in the clinical environment, can solve ethical problems and making decisions with ethical sensitivity and awareness.
2	Can obtain valid consent from the individual regarding his/her illness and treatment.
3	Can observe the priorities of the individual and society in the distribution of limited health resources, can manage the diagnosis and treatment process in accordance with human dignity and rights, and can make ethical evaluations.
4	Can approach the individual by evaluating the environment, society, and individual characteristics, can establish healthy communication with patients and their relatives.
5	Can behave in accordance with professional values, can take into account the responsibility of the physician, can receive and act in accordance with ethical values.
6	Can act in accordance with confidentiality and privacy principles for all information, including medical data of the individual.
7	Can develop awareness and sensitivity about ethical planning, implementation, and publication of clinical research.
8	Can adopt ethical counseling as a right of physician and patient, can gain the ability to benefit from counseling services in the solution of ethical dilemmas.